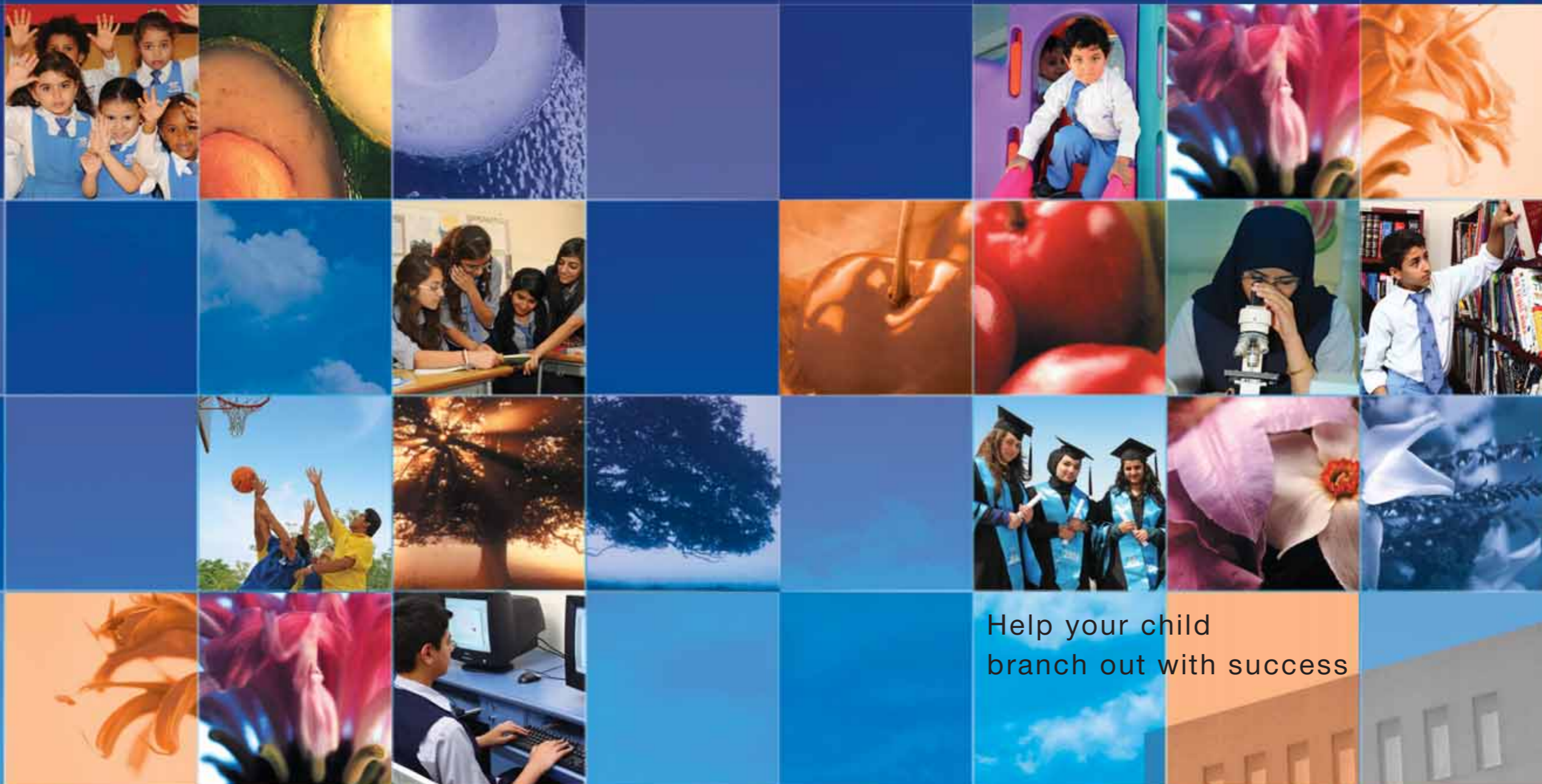


# P R O S P E C T U S



Help your child  
branch out with success

P.O. BOX 85 BAHRAIN  
TEL: 17736773 FAX: 17735650  
e-mail: roonlasc@batelco.com.bh

[www.alnoor.com.bh](http://www.alnoor.com.bh)



**AL NOOR  
INTERNATIONAL SCHOOL**

*A School with a Difference*

# VISION TURNS INTO REALITY



At Al Noor International School, it has been our endeavour to provide better avenues and opportunities for the all-round development of our students. In line with this commitment, we embarked on a major expansion plan of developing new premises.

In September 2006, this vision finally took shape as we opened a part of the new premises for students of the Middle and Senior Level classes. The new building houses six state-of-the-art computer rooms and well-equipped laboratories.

Since Al Noor focuses on the holistic development of its students, the new building also boasts a larger courtyard and playground, besides spacious multi-purpose halls, ideal for conducting meetings or organising exhibitions and indoor games. An exclusive snooker room is the highlight of the new premises where students can try their hands at the cue with specialised training by a professional instructor.

The development of the rest of the premises is in full swing and is expected to be completed in the near future.



A tiny seed no bigger than a thumb that gives birth to one of the strongest trees in the plant kingdom... the acorn is indeed one of the most striking examples of the wonders of Nature.

No doubt, for the oak to grow, the soil must be right, the nutrients should be readily available, space should be adequate and the sapling nurtured throughout its tender years.

At Al Noor International School, every child is considered an acorn with the strength to reach great heights. This is why we have worked hard to create the perfect

environment for each child to grow and achieve his/her full potential.

**The congenial atmosphere at Al Noor International School provides a fertile ground for the happy and sustained development of every child. Our highly qualified and dedicated staff will provide all the nutrients to enable your child to learn faster and more efficiently. This, together with individual**

**freedom and encouragement, will help them to grow into confident, well-rounded individuals.**

Al Noor is committed to keeping a close eye on every child's academic and co-curricular needs at each stage of his/her schooling. After all, it's our belief that your child must be able to branch out successfully and face confidently today's competitive world, which is only possible with a strong and healthy foundation.



*"From small acorns grow mighty oaks"*



Dear Parents,

We understand how important it is for you to decide on the right school for your child. This prospectus is designed to help you come to a decision that will suit your child's needs.

At Al Noor International School, we aim to provide education of a high standard. Our goal is not only to develop the academic skills of the child but also to inculcate strong worldly values in a supportive environment.

Our team of experienced teachers is well trained to develop the full potential of a child and enhance his/her talents. In our pursuit of excellence and progress in education, we encourage students from a variety of cultural backgrounds to choose from the three different curricula offered at our self-contained and very attractive campus.

It is our aim to provide an experience of education, which combines the broad range of cultural backgrounds found both on the island of Bahrain and in other parts of the world, incorporating the unity of basic values throughout the world.

We believe that this variety adds greatly to the educational experience provided by Al Noor.

We pride ourselves on preparing your child for the future while respecting at all times his/her individuality, strengths and cultural values.

We hope that you will find common ground with our philosophy and join us in developing global citizenship for a better tomorrow.

Ali Hassan  
Chairman

It is every parent's dream and a matter of pride to see his/her child excel in both curricular and co-curricular activities. This is why we, at Al Noor, are constantly in pursuit of guiding, motivating and providing a stimulating environment for our students. More often than not, our efforts have resulted in exemplary achievements.

The commendable Cambridge IGCSE results are testimony to this fact.

Besides these achievements, the following students from the AS and A Levels require special mention for their efforts.

Al Noor International School is committed to transforming today's generation of students into successful personalities and professionals of the future.

It all started with a very humble programme of classes for pre-primary and primary levels in line with modern educational methodology. Al Noor International School has consistently maintained a very high standard of education. Over the years, the School has expanded to cater for the educational needs of children representing more than 34 nationalities.

The Foundation

Al Noor International School, established in September 1993, is a private educational institution with a team of highly motivated educational enthusiasts.



Objectives

The primary objective of the School is to provide quality education of a high international standard to the children of various nationalities in Bahrain. It is our strong belief that the harmonious co-existence of the children of different nationalities and cultures enables us to promote effective international understanding. Students get to share universal truths, cultural norms, traditions, beliefs and customs, thus developing a mutual sense of unity. We aim to make the learning process a pleasure, both intellectually and emotionally.

We see education as a powerful tool that develops strong, sound personalities, capable of making the world a better place. Our ultimate aim is to inculcate human, social and ethical values thereby preparing students for effective citizenship.

Al Noor International School has designated sections for British, Bahraini National and Indian curricula as well as a separate Kindergarten (Infant School) section. Children have the option to select the educational system best suited to their objectives, needs and future plans.



Each curriculum has separate facilities with dedicated teachers devoted to the individual sections. Al Noor, in fact, can be likened to four schools within a single complex, with each school having its own distinct identity.

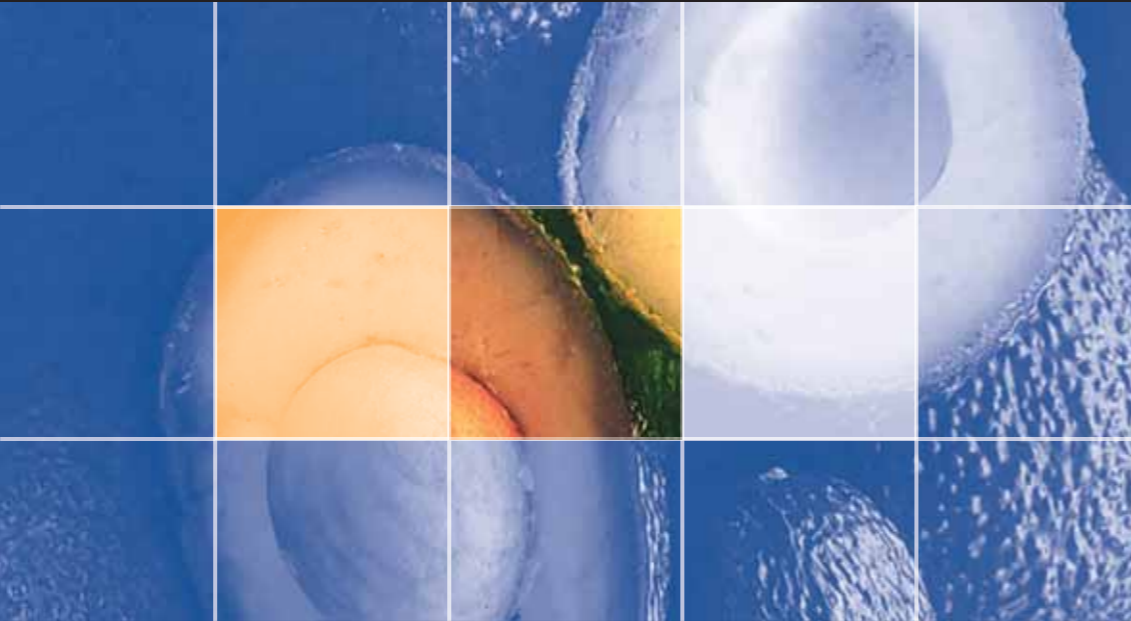


MULTI-OPTIONAL CURRICULAR PROGRAMMES

Al Noor prides itself on the successful establishment of a unique tri-curricular programme. Through this, students, on completion of the KG Section, are able to choose one of the three curricula offered: British, Bahraini and Indian. Thus, the students are educated in a system best suited to their needs and abilities.



For a seed to germinate, the soil must be fertile... Similarly a child's mind grows when he or she is in the right environment. At Al Noor International School, we provide this environment.



Giving your child a headstart in the modern era of technology

# INFANT SECTION (KINDERGARTEN)

The Infant Section (Kindergarten) at Al Noor International School offers an English medium (British curriculum) education for children between the ages of 3 and 5. The school is ideal for providing a strong foundation in conceptual skills and a knowledge of the English language.

## Nursery Stage (ages 3 to 4+)



## Course Outlook

The first year of the Kindergarten is, for most children, their first time away from home and family. As such, the teachers in Kindergarten not only play the role of teacher but also of mother, friend, philosopher and guide. Our priorities in the Nursery Section are to keep children safe, happy and well-educated, and all our course objectives strive towards this tri-curricular goal.

## Course Content

During the Nursery year, the students are provided with a strong foundation in all aspects of the English language to prepare them for the years to come. Numberwork and thematic topics also play a vital role in the syllabus



Curricular knowledge is imparted to Nursery children through games, toys, active play and coordinated skills' instruction. Outdoor games are daily activities, while music, library, audio-visual exercises, and CD projection periods are all part of the rich, stimulating syllabus.

## CAMPUS AND CLASSROOMS

The campus is designed keeping in mind the requirements of young learners. The environment is safe, beautiful and welcoming. The student teacher ratio in each class is ideal. Learning happens in the classroom through fun activities that are specially designed for the students, keeping in mind their individual requirements. Individual attention is paid to each student.



Striking a balance  
between education  
and information



## Reception Stage (ages 4 to 5+)

### Course Outlook

By the second year, children are better adapted to the roles played at school and are eager to incorporate the values they have learnt in the classroom. Emphasis is placed on curricular concepts and methods of learning, with activities, games and teaching aids playing an important and continuous role in the academic year.

### Course Content

In the second year, more formal instruction is introduced through English language, simple Mathematics, and topics from the environment that surrounds the student. Striving towards a strong English language foundation and a clear understanding of communication through English still remains the focus in Reception and the basics of the Arabic language are also

introduced. More sophisticated mathematical concepts are taught and a wide-eyed view of the world is introduced. A stimulating hands-on approach is applied through organised games, toys, active play, and coordinated skills' instruction.



Course Communication

It is extremely desirable for parents and teachers to keep in constant contact for the benefit of the children. There are numerous methods through which communication is established - diary, topic and subject information sheets, parent teacher meetings, telephonic dialogue, and meetings by appointment. We believe that communication is a key tool for the academic and social development of young children. Revision tools, in the form of simple activities are sent home on a regular basis.

Facilities

Classrooms, indoor and outdoor play areas, bathrooms, audio-visual facilities, activity room, library and computer rooms are all housed in an independent area to ensure the ease of movement and safety of the children. All of the amneties play a vital role in facilitating the teaching of social values, sharing and caring, motor skills coordination, confidence building, positive behaviour reinforcement, and much more.



CAMPUS AND CLASSROOMS

Special attention is paid towards developing motor skills through varied techniques. Classrooms are well maintained and teachers employ interactive methods of instruction. At Al-Noor we believe in developing global citizens by nurturing individual talents and laying a strong foundation for the coming years.



*A tender plant needs all the care and support to take firm root...*  
At Al Noor International School, we are committed to meeting your child's needs throughout the formative years.

# BRITISH CURRICULUM (IGCSE, AS, A-LEVEL)

Key Stages 1, 2, 3 & 4 (i.e. Grades 1 to 10). The British Section follows the course based on the British Curriculum leading to the IGCSE Examination of the Cambridge University Local Exam Syndicate. The IGCSE has gained international credibility and has been accepted as a preliminary requirement for entry to most of the UK universities. It has also been recognised by universities and colleges throughout the world.

## Course Structure



The British Section follows the course as required by the four stages of the British Curriculum in the UK. This 4-stage development leads ultimately to the International General Certificate of Secondary Education (IGCSE) in Grade 10, set and certified by the Cambridge International Examinations (CIE). Students

who meet the admission criteria in the IGCSE are eligible to be admitted for Advanced Subsidiary exams (AS) in Grade 11 and Advanced Level (AL) in Grade 12. Al Noor is an approved Cambridge Examinations Centre. Recently, the school was awarded the status of Fellowship Centre.



## FACILITIES

The school has abundant facilities for the enrichment of the learning experience of each student.

These include a well-stocked library with audio and video access, a 1500-capacity, multi-purpose hall for various physical education activities and functions, fully equipped, state-of-the-art computer training rooms, two canteens and two first aid centres.



*The formation of  
the bud, the first sign  
of better things  
to follow...*

At Al Noor  
International  
School, we are here to  
encourage your child  
to open up and face  
a whole new world  
with confidence.



## Methodology

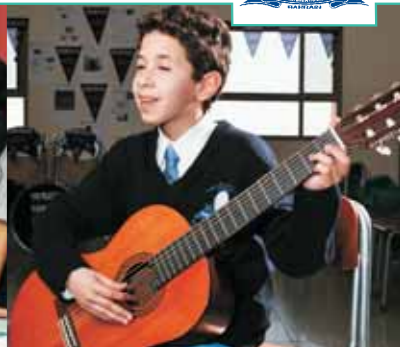
Our methodology depends on a relationship of trust and understanding which is established between the teacher and the students. This interaction is fundamental to the whole process, and the opportunity for emotional and intellectual development is inherent in this approach. Teachers are encouraged to teach children how to acquire information and how to use it efficiently. Understanding is an essential component for coping with the open questions that are always contained in the Final Exams.

Familiarity with Information Technology is a high priority and students are encouraged to use it in their approach to all subjects. Students are also encouraged to see the connections between theory and practice and between one subject and another. Teachers try to relate what is covered in the classroom to students' daily life experiences. In all subjects, emphasis is placed on oral communication and expression. Confidence is essential to success and the more exposure students get to their own thought-processes and expression, the greater will be their confidence in tackling the unexpected and solving tricky problems.





**FACILITIES**  
Interactive White Boards are used to enrich the teaching learning process and to make available the latest innovations in the field of education. It facilitates the teachers to integrate modern technology into their subject thereby making the subject livelier.



**Assessment**

Appropriate to different skills and attributes in various subjects, the CIE Board offers a wide range of assessment techniques, both formative and summative. These include oral and listening tests, project work, practical applications and course work, as well as written examination papers which are sent to Cambridge to be marked by experienced, international examiners. Oral assessment is also conducted in Second and Foreign Languages.



Course Structure		Grades 1/2	Grades 3/4	Grades 5/6	Grades 7/8	Grade 9	Grade 10	AS/AL
	Languages	English Arabic French	English Arabic French	English Arabic French	English Arabic or French	English Arabic or French	English Arabic or French	English
	Science	Mathematics General Science	Mathematics General Science	Mathematics General Science	Mathematics Physics Chemistry Biology	Mathematics Physics Chemistry Biology	Mathematics Physics Chemistry Biology OR Bus. Studies Accounts Economics	Mathematics Physics Chemistry Biology Bus. Studies Accounts Economics Computing
	Humanities	Social Science	Social Science	History Geography	History Geography	Bus. Studies Accounts Economics	Bus. Studies Accounts Economics	Accounts Economics Computing
	Information Technology	Computing	Computing	Computing	Computing	Computing	Computing	

Besides the above subjects, the following subjects are also offered: a) Islamiyat b) Arts and Crafts c) Physical Education d) Music  
AS and A Level students are offered a choice of three subjects from the group listed above and English as a language.



The touch of  
technology  
opens up  
new dimensions  
in education

# BAHRAINI CURRICULUM (THAWJIHIYA)

## Course Structure

The Bahraini Curriculum is based on the programme adopted by the Ministry of Education of Bahrain. In addition to the subjects taught in the Arabic schools, we give additional instruction in English and Computer Science. This leads to the General Secondary Education Certificate (i.e. Thawjihiya) issued by Ministry of Education of Bahrain.



## Course Content

The following subjects are offered:

- 1) Language I -Arabic
- 2) Language II -English
- 3) Mathematics
- 4) Science
- 5) Social Studies
- 6) Computer Science
- 7) Islamiyat
- 8) Music
- 9) Art: Drawing, Painting
- 10) Physical Education

*The flowering of a plant, a wonderful sight to behold...*

At Al Noor International School, it is our aim to bring out the best in every child.

## EXTRA CURRICULAR ACTIVITIES

The School has a number of clubs which allow students to pursue their interests in extra-curricular activities. There are clubs for Dramatics, Music, Debate and Elocution. Certain periods are allocated to these activities giving students the opportunity to develop their talents. Regular inter-house competitions are also held to encourage participation and the competitive spirit of the students.



## Methodology

The Bahraini curriculum equips the teachers with prepared lessons to enable effective interaction with the students. This interaction, accompanied by the exposure to audio-visual aids, helps them comprehend and achieve their targets. The process of classroom interaction motivates the students' emotional and intellectual development. Lessons are supplemented by practical training wherever necessary.

Classroom studies, drills, home assignments, field visits and other learning experiences train

the students to hone their skills. Ethical values, inculcated as part of the teaching process, refine the child's emotional faculties. Health-awareness and physical-training are also given priority in order to impart a sense of fitness, perseverance and self-awareness.



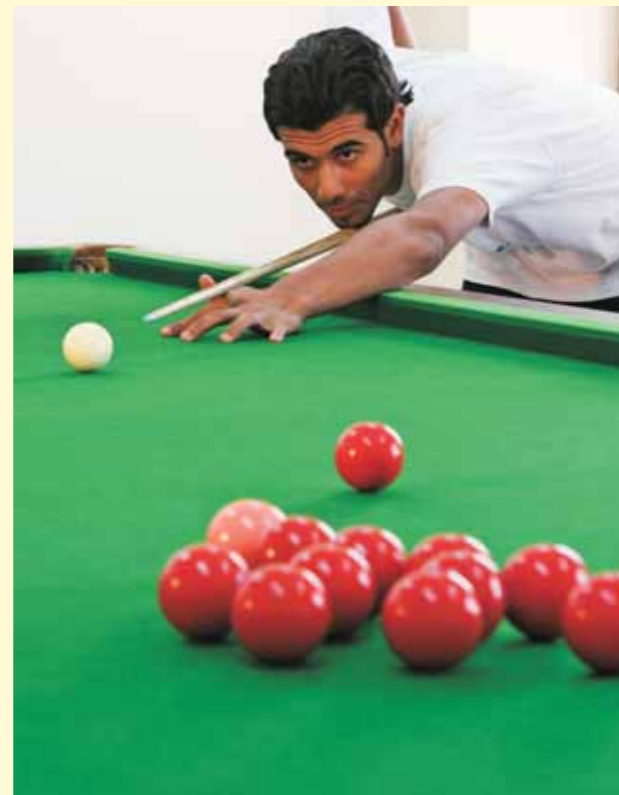


## EXTRA CURRICULAR ACTIVITIES

Facilities are available on campus for sports such as volleyball, basketball, tennis, table tennis, badminton and football. There is also a track for running, and training is provided for those interested in athletics.

**Assessment**

Assessment techniques vary from subject to subject. They include oral tests, listening tests, writing and project work. Class assessments and term examinations are conducted from time to time for the continuous evaluation of the students.



Stretching  
beyond the  
conventional

# INDIAN CURRICULUM (CBSE, New Delhi Board)

## Course Structure

The Indian curriculum follows the Central Board of Secondary Education (CBSE), New Delhi, and is widely recognised as one of the finest educational systems in India. In fact, CBSE admissions are the most sought after and the curriculum gives students a unique advantage for higher studies. The School is an approved centre of CBSE, New Delhi.



### Course Content : Grade 1 to 8

The following subjects are offered:

- 1) Language I -English
- 2) Language II -Hindi/Arabic
- 3) Language III -French
- 4) Mathematics
- 5) Science -Physics, Chemistry & Biology
- 6) Environmental Studies/Social Sciences
- 7) Computer Science
- 8) General Knowledge
- 9) Art Education
- 10) Physical Education
- 11) Music

Computer Science & French are taught from Grade 1.



### ARTS & CRAFTS

Al Noor International School has a broad based curriculum to cover the disciplines of Visual Arts, Performing Arts and Creative Crafts. Under Visual Arts, students are trained in sketching, drawing and painting on a variety of surfaces such as canvas, pottery and textiles. Students are also trained to make posters, cartoons, greeting cards, folders and clay models.



*The flower in full bloom, brings joy to all...*

At Al Noor International School, we strive to realise the full potential of your child and make the learning process a joyful experience.



### Course Content : Grade 9 to 10

The following subjects are offered:

- 1) Language I -English
- 2) Language II -Hindi/Arabic/French
- 3) Mathematics
- 4) Science & Technology
- 5) Social Science
- 6) Work Experience
- 7) Art Education
- 8) Physical Education

### Course Content : Grade 11 to 12

#### Science Stream

- 1) English
- 2) Physics
- 3) Chemistry
- 4) Mathematics
- 5) Biology
- 6) Multimedia and Web Technology
- 7) Computer Science
- 8) Physical Education

#### Commerce Stream

- 1) English
- 2) Accountancy
- 3) Business Studies
- 4) Economics
- 5) Mathematics
- 6) Multimedia and Web Technology
- 7) Physical Education

(Students choose English and four other subjects)

### Methodology

The CBSE curriculum is comprehensive and helps to build a strong foundation for academic pursuits. In this curriculum teaching is goal-oriented and activity-based, thus nurturing the analytical faculties of the pupils. Though the process of learning is child-centered, the teacher-student relationship is close and fundamental to the CBSE method.

This Section believes in providing education of a high quality, aiming at all-round development which would certainly help the students become creative thinkers and decision makers. Our aim is to transform students into individuals with a sound academic base, who will become responsible and worthy citizens of tomorrow.

### Assessment

The method of evaluation in the CBSE system is objective and reliable. Diagnostic and proficiency tests are administered from time to time to confirm the attainment targets achieved by the students. Tests are given to assess their comprehension skills and subject knowledge.



For Primary classes there is a system of continuous and comprehensive evaluation. The objective is to evaluate learners in a holistic manner which includes their creativity, writing, language and communication skills. The scheme of evaluation nourishes and nurtures the many facets of the child's growth. It aims at bringing continuous improvement in the performance of each learner through a diagnosis of gaps and learning difficulties and thus helps the learner to overcome them through assisted instruction.



### CO-SCHOLASTIC CLUB ACTIVITIES

The school avidly aims at holistic development of its students which would certainly help them to become creative thinkers and balanced decision makers. As a part of the ongoing effort to cater to the multiple intelligences of each child, a well defined Club System is in practice. Students get to choose from a plethora of co-scholastic activities which helps them to stand out in all walks of life.



Reflecting  
creativity and  
innovation

ADMISSION REQUIREMENTS

A student seeking admission to a particular class must have passed the final examination of the lower class immediately preceding the class to which admission is sought. A certificate to this effect, obtained from the school last attended, should be submitted along with the application form.

The documents listed below are to be produced at the time of admission. Admission cannot be considered without these documents.

- 1. Birth Certificate
- 2. Transfer/School Leaving Certificate obtained from the school last attended.
- 3. Certificate/s of Passing the examination as stated above or an original, recent School Report Card
- 4. Copy of CPR and other related documents
- 5. Copy of the passport



A student who seeks admission to any of the classes of the school must take an admission test administered by the school in the subjects decided by the Head Teacher. He/she will be eligible for admission only if he/she performs well in the test. There is no provision for re-testing.



The fruits of labour for all to enjoy, time after time... With the best education for your child, the years spent at Al Noor International School will be rewarding and fruitful.



AL NOOR INTERNATIONAL SCHOOL



ADMISSION

Fresh admission to the classes in each of the three curricula and the Infant (Kindergarten) Section will be made with effect from the new academic year. However, the registration for admission will commence from the month of January for the Indian Curriculum (with classes beginning in April) and in April for the British and Bahraini National Curricula (classes beginning in September).



All-round development is the key to success





A student seeking admission to a particular class must have passed the final examination of the lower class immediately preceding the class to which admission is sought. A certificate to this effect obtained from the school last attended should be submitted along with the application form.

Fully-equipped media centre (library)



This is a well-equipped facility with books on a variety of topics which form useful support material for the school subjects as well as for project assignments. There is a spacious reading room and a special reference section and the library houses more than 2,000 books on different subjects. In addition, the School subscribes to popular newspapers, magazines, journals and the latest encyclopaedias. An audio-visual section is also attached to the library which is equipped with a TV, VCR and Slide Projector. A visit to the library on a regular basis is compulsory for all students.



Multi-purpose Hall

The 1500-capacity, Multi-purpose Hall is one of the largest in Bahrain. It is used for physical education activities, parents' meetings and assemblies, besides major functions such as the Annual Prize Distribution.



Computer Classes

This is the age of computers and the School is proud to offer a computer awareness programme with hands-on training for students starting from Class I. Individual attention ensures that the students receive training of a high standard. The school keeps pace with technological advancement in the field of hardware and software.



Al Noor International School follows a single-minded philosophy to develop and nurture not only the mental and physical capabilities of students but also their social strengths. To enable this, the school provides the students with various opportunities by which to increase their skills and experience success.



Al Noor International School follows a single-minded philosophy to develop and nurture not only the mental and physical capabilities of students but also their social strengths. To enable this, the school provides the students with various opportunities by which to increase their skills and experience success.



Al Noor International School believes in the all-round growth of its students. The school offers a variety of extra-curricular activities to help develop their skills and stimulate the growth of their overall potential. To ensure this, there are a number of facilities.



Uniforms

**Nursery to Grade 8**

**Boys:** Light blue trousers, white shirt with school logo, school tie, black shoes, plain white socks

**Girls:** Light blue pinafore, white shirt with school logo, school tie, black shoes - flat, plain white socks, black ribbon/black hair band

**Grades 9, 10, 'AS' & 'A' Levels**

**Boys:** Navy blue full trousers, striped navy blue shirt, school tie, navy blue waist coat, black shoes, plain white socks above the ankle. No long hair i.e. over the collar and ears.

**Girls:** Navy blue pleated loose skirt below the knees/full length, striped navy blue shirt, school tie, navy blue waist coat, black shoes - flat,

plain white socks above the ankle, black ribbon/black hair band. No ornaments, only studs and no long nails

**Sports Uniforms (Grade 1 to 'A' Level - P.E. class days only)**

**Boys:** White T-Shirt with school logo, only white full trousers, shorts/bermudas not allowed, only white shoes, white socks (above the ankle)

**Girls:** White T-Shirt with school logo, only navy blue full trousers (Gr. 5 - 'A' Level), shorts/bermudas not allowed, only white full trousers (Gr. 1 - 4) sport shoes (white - plain), white socks (above the ankle)

**House Uniforms (Grade 1 to 'A' Level - Thursday only Boys & Girls)**

- Yellow T-Shirt with school logo (Diamond)
- Green T-Shirt with school logo (Emerald)
- Red T-Shirt with school logo (Ruby)
- Blue T-Shirt with school logo (Sapphire)

White full length trousers for boys and navy blue trousers for girls of Grade 5 to 'A' Level.

White sports shoes with white socks (above ankle) for boys and girls of Grade 1 to 'A' Level.

**Winter Wear:** Navy blue pullover with school logo for both boys and girls of Grade 1 to 'A' Level.

Fee Payment Guidelines

1. School fees are payable in advance on or before the 1st day of each calendar month.
2. However, if the 1st day happens to be a holiday for the school, the fee should be paid on the day following such a holiday.
3. Parents are requested not to entrust children with the responsibility of paying fees. The school will not assume any responsibility, if the fees so sent is lost.
4. Parents proceeding on long leave or extended vacation are advised to pay the fees for the leave period, along with transport fees, before their departure.
5. The school expects all outstanding amounts to be settled before the results of the annual examination are declared. It should be noted that all results in cases where accounts have not been settled will be withheld and will remain so until the accounts are settled.
6. Fees once paid will not be refunded.
7. AS and A Level fees must be paid on a termly basis, 3 terms/year.



Transport Guidelines

1. Please note that the school is not obliged to provide transport for any student. If the school cannot provide transport, parents will have to make their own arrangements.
2. The school reserves the right to discontinue providing transport facility for any student at any time.
3. Parents are requested to inform the school in writing 30 days in advance if they wish to discontinue using the school's transport service.
4. For any changes in the transport arrangements, at least 15 days notice is required. However, the school is not obliged to meet such requests. Adjustments can be made if they are feasible.

5. Transport fees should be paid along with the tuition fees on or before the first day of each calendar month.
6. Parents will please note that it will be their responsibility to put children on the bus and take them from the bus at the drop-off points each day. Under no circumstances will the school bus be able to wait for late-comers nor will the school allow its buses to stop at any unauthorised place.
7. The school reserves the right to make any changes in the bus routes, stops and timings should this become necessary for any reason.
8. Students being collected privately should wait inside the school for their transport. *Please Note: The school will not take responsibility for any students once they have left the school grounds.*



**VISION OF THE FUTURE**

In line with our goal to provide quality education for every child, we are in the process of developing new premises with better facilities and a hi-tech environment. In these new facilities, we believe Al Noor will grow from strength to strength.



Your child, branching out  
with success  
and confidence...



...at Al Noor International School  
there is a deep-rooted commitment  
to make this happen.